



TODAY'S SUGGESTED SCHEDULE

NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.

BIBLE STORY

I can thank God
for my friends.

DAVID AND JONATHAN
1 SAMUEL 18:1-4

MEMORY VERSE

"I will give thanks to the Lord
with my whole heart."

PSALM 111:1, ESV

KEY QUESTION

Who can you thank
for everything?

BOTTOM LINE

I can thank God for
everything.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Growing Friendship Quilt

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Attitude of Gratitude"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Act Like a Friend

I'm Thankful for You

Journal and Prayer

HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



WEEK
TWO
NOVEMBER 2021

SMALL GROUP
PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



GROWING FRIENDSHIP QUILT

WHAT YOU NEED: "Growing Friendship Quilt" Activity Page; cardstock; garden themed stickers; crayons; painter's tape; and permanent marker; Optional brown butcher paper

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Growing Friendship Quilt" on cardstock, one per child. Write child's name on their paper. Option: Hang a piece of brown butcher paper on the wall.

DURING THE ACTIVITY: Encourage children to decorate their paper with garden stickers and crayons. Tape each child's page on the wall, touching each other to make a quilt pattern. If using the brown butcher paper, leave a small space between each child's paper.

AFTER THE ACTIVITY: Talk about how we'll hear a story about two good friends. Send their paper home at the end of class.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I'm so glad you're here today. Sit at the table and help me make a friendship quilt."

DURING THE ACTIVITY: "Use the crayons and stickers to create a garden picture. (Pause.) These are great! Let's hang all our papers together on the wall to make the pattern in our quilt. (Pause.) What an amazing friendship quilt you put together!"

AFTER THE ACTIVITY: "Today, we'll hear a story about two good friends."

TRANSITION: Move to Worship and Story by having two friends walk with a plush friend while holding its hands.

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



ACT LIKE A FRIEND
[TALK ABOUT GOD | BIBLE STORY REVIEW]
WHAT YOU NEED: "Jonathan's Gifts" Activity Pages and cardstock

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Jonathan's Gifts" on cardstock, one set per activity.

BIBLE STORY

I can thank God for my friends.

DAVID AND JONATHAN
1 SAMUEL 18:1-4

DURING THE ACTIVITY: Retell the Bible story. One child will be David and another Jonathan. Jonathan will pass the items to David as it says in the story. Repeat the story, letting each child have a turn to be either Jonathan or David.

AFTER THE ACTIVITY: Talk about how we can thank God for our friends.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "I need your help to retell our Bible story about David and Jonathan. We'll take turns being the friends with these pictures of the things that Jonathan shared with David."

MEMORY VERSE

"I will give thanks to the Lord with my whole heart."

PSALM 111:1, ESV

DURING THE ACTIVITY: "In our story today, we learned about two good friends named David and Jonathan. *(Have two children stand up and introduce one as David and the other as Jonathan.)* They loved spending time together. They ate together and walked together. Jonathan was so thankful for his friend David that he took off his coat and gave it to him. *(Jonathan gives the picture of the coat to David.)*

KEY QUESTION

Who can you thank for everything?

"Then he gave David his sword . . . *(Jonathan gives the picture of the sword to David.)* . . . his bow . . . *(Jonathan gives the picture of the bow to David.)* . . . and even his belt. *(Jonathan gives the picture of the belt to David.)* David was so thankful that God gave him Jonathan to be his good friend. *(Have these two children sit down. Retell the Bible story with two new friends as David and Jonathan. Continue until every child has had a turn.)* Nice job, friends!"

BOTTOM LINE

I can thank God for everything.

AFTER THE ACTIVITY: "We can thank God for our friends, too, by sharing or saying kind words. We can thank God for everything. **Who can you thank for everything? I can thank God for everything.**"

BASIC TRUTH

God loves me.



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PRE-K
STARTER

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT

an activity that encourages personal application and prayer



JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: Paperclip "Memory Verse Card" in your Bible at Psalm 111:1, journal, and a fun-shaped pen

SMALL GROUP LEADER (SGL): "It's Small Group time! Today, we'll hop like bunny rabbits through a garden.

Follow me little bunny friends, and let's hop to it! (Name the garden vegetables you pretend to hop over as you lead the children to your small group spot.) That was some great hopping little bunny friends! Now, let's sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)

BIBLE STORY

I can thank God for my friends.

DAVID AND JONATHAN
1 SAMUEL 18:1-4

"Today's Bible story was about two very good friends named David and Jonathan. Jonathan wanted to show David that he was thankful they were friends. He did it by sharing.

MEMORY VERSE

"I will give thanks to the Lord with my whole heart."

"We can show our friends that we are thankful for them, too. We can share our stuff, say kind words, and help our friends when they need it. And every time we share, say kind words, and help others, we are thanking God for our friends, too. You can thank God for your friends, because you can thank God for everything. **Who can you thank for everything?"**

PSALM 111:1, ESV

CHILDREN AND SGL: "I can thank God for everything."

KEY QUESTION

Who can you thank for everything?

SGL: "You sure can! And the Bible verse we're learning will help us remember to thank God with our whole heart. It says . . . (Turn the pages of your Bible to the Memory Verse Card.) 'I will give thanks to the Lord with my whole heart,' Psalm 111:1. (Close Bible and lay it down.)

"Let's stand up and say that together with the motions. Just say what I say and do what I do."

BOTTOM LINE

I can thank God for everything.

CHILDREN AND SGL: "'I will give thanks (thumbs to chest) to the Lord (point up) with my whole heart (hands over heart),' Psalm 111:1." (Open hands like a book.)

(Repeat the verse with motions a few times.)

BASIC TRUTH

God loves me.

SGL: "Fantastic! (Clap.) Now, let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Jonathan was thankful for his friend, David, and David was thankful for his friend, Jonathan. Today, we'll make a list of friends we are thankful for. I want you to think of one friend you are thankful for. When I say your name, tell me your friend's name, and I will write it in our prayer journal. (Say each child's



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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(JOURNAL AND PRAYER, CONTINUED)

name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“Look at all of your friends’ names! Let’s pray and thank God for each of them. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

PRAYER

SGL: “Dear God, Thank You for our friends. Thank You for [child’s name] and their friend, [friend’s name]. Thank You for . . . *(continue to name each child and their friends)*. And thank You so, SO much that Jesus wants to be our friend forever. Please help us be a good friend by sharing, saying kind words, and helping others. We love You, God. In Jesus’ name, amen.”



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STARTER

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

GROWING FRIENDSHIP QUILT

Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

WHAT YOU NEED:

- "Growing Friendship Quilt" Activity Page
- Cardstock
- Garden themed stickers
- Crayons
- Painter's tape
- Permanent marker
- Optional brown butcher paper

WHAT YOU DO:

- Copy "Growing Friendship Quilt" on cardstock, one per child.
- Write child's name on their paper.
- Option: Hang a piece of brown butcher paper on the wall.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

ACT LIKE A FRIEND

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role play to enhance their learning

WHAT YOU NEED:

- "Jonathan's Gifts" Activity Page
- Cardstock

WHAT YOU DO:

- Copy "Jonathan's Gifts" on cardstock, one set per activity.

I'M THANKFUL FOR YOU

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed.

JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Psalm 111:1, ESV.
- Journal
- Fun-shaped pen

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>