



## TODAY'S SUGGESTED SCHEDULE

*NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.*

### BIBLE STORY

God made me to do big things anywhere.

**DAVID PROTECTS SHEEP**  
**1 SAMUEL 17:34-37**

### MEMORY VERSE

"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

**DEUTERONOMY 31:6, NIV**

### KEY QUESTION

Who made you to do big things?

### BOTTOM LINE

God made me to do big things.

### BASIC TRUTH

God made me.

### PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Protect the Sheep

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Super Duper Kids"

Bible Story

Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Save the Sheep

Big Things Anywhere

Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



WEEK  
**TWO**  
OCTOBER 2021

SMALL GROUP  
**PRE-K**  
STARTER

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### PROTECT THE SHEEP

**WHAT YOU NEED:** Painter's tape; cotton balls; and wooden spoons or pool noodles

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Tape a square or rectangle on the floor. Sprinkle cotton balls all around the floor.

### BIBLE STORY

God made me to do big things anywhere.

**DAVID PROTECTS SHEEP**  
**1 SAMUEL 17:34-37**

**DURING THE ACTIVITY:** Encourage children to move the cotton ball sheep into the safe, taped area with the wooden spoons or pool noodles. Sprinkle the cotton ball sheep around the room and repeat as long as desired.

**AFTER THE ACTIVITY:** Talk about how in our story, we'll hear about a shepherd who took care of his sheep.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Hello, friends! I need your help! All the sheep got out of their pen."

**DURING THE ACTIVITY:** "Take a [spoon/noodle] and guide them into the pen. (Pause.) Did we get them all? (Pause.) Let's do it again! (Sprinkle the cotton balls around the room.) Help get the little sheep back in the pen. (Repeat as many times as desired.) Super job of helping the sheep."

**AFTER THE ACTIVITY:** "In our story today, we will hear about a shepherd and how he took care of his sheep."

### MEMORY VERSE

"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

**DEUTERONOMY 31:6, NIV**

**TRANSITION:** Move to Worship and Story by moving and acting like sheep.

### KEY QUESTION

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PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## SAVE THE SHEEP

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Lion Puppet" and "Sheep" Activity Pages; cardstock; brown paper lunch bags; scissors; glue sticks; orange markers; and a permanent marker

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Lion Puppet" on cardstock and cut, one per child. Copy "Sheep" on cardstock and cut, one per child. Write child's name on their bag.

**DURING THE ACTIVITY:** Encourage children to color their lion and show them how to glue it to the bag to make a puppet. Show children how to pretend play and pick up the sheep cutout in the lion's mouth.

**AFTER THE ACTIVITY:** Retell the Bible story.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Today in our story, we heard how God helped David do a big thing and save the sheep."

**DURING THE ACTIVITY:** "To help tell the story, let's make a lion puppet. Color your lion. (Pause.) Now glue your lion to the bag like this. (Demonstrate.) When you open your hand, it makes the lion's mouth open. Then it can pick up a sheep in its mouth. (Demonstrate.) Now, pretend your hand is David and take back that sheep! Let's do it again. Make your lion pick up the sheep. (Demonstrate.) Now, take it back, David!"

"In our story, David watched the sheep night and day and made sure they had plenty of green grass to eat and clean water to drink. One night, when the sheep were sleeping, a lion snuck up and took one of the sheep. But David knew he needed to go save it. David knew that God was with him and that God made him to do big things. So he saved the sheep from the lion! Yay, David!"

**AFTER THE ACTIVITY:** "The Bible teaches us that we can be strong and courageous because God is with us. God was with David, and God made David to do big things like save the sheep. God made us to do big things, too. **Who made you to do big things? God made me to do big things.**"

## BIBLE STORY

God made me to do big things anywhere.

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**1 SAMUEL 17:34-37**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### BIG THINGS ANYWHERE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Community Places" Activity Page; cardstock; painter's tape; and beanbags

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Community Places" Activity Page on cardstock, one set per activity. Tape the pages to the floor. Place a strip of tape on the floor across from the pictures.

**DURING THE ACTIVITY:** Encourage children to toss beanbags onto the pictures and ask the children what big things can you do in those places.

**AFTER THE ACTIVITY:** Talk about how God made us to do big things, anywhere.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand behind this tape line."

**DURING THE ACTIVITY:** "We're going to take turns tossing the beanbags at these pictures. First up is [child's name]. Take a beanbag and toss it at one of the pictures. (Pause.) Good job! What picture did your beanbag land on? (Pause.) Wow! What big thing can you do there? (Repeat with each child.) Great job!"

**AFTER THE ACTIVITY:** "God made us to do big things so we can do big things anywhere: at the doctor's office, the playground, or even at home! **Who made you to do big things? God made me to do big things.**"

### BIBLE STORY

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Deuteronomy 31:6, journal, and a fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend to be sheep when we walk to our small group spot. Do you know what a sheep says? (Pause.) Yes, baa-baa. So, baa-baa with me and follow along! (Pretend to be a sheep as you lead the children to your small group spot.) We made it little sheep! Now we can sit down and talk about today's Bible story. One, two, three, sit down with me! (Open the Bible and lay it in front of the children.)"

### BIBLE STORY

God made me to do big things anywhere.

**DAVID PROTECTS SHEEP**  
**1 SAMUEL 17:34-37**

"Our Bible story, today, was about how God made David to do big things anywhere, even taking care of sheep out in a field. It didn't matter that David was in a field and no one was watching. God still had big things for him to do, like saving his sheep from a hungry lion! Yikes!"

### MEMORY VERSE

"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

**DEUTERONOMY 31:6, NIV**

"God made you to do big things anywhere, too. It doesn't matter where you are. God can use you to do big things! And the Bible verse we're learning will help us remember to be strong and courageous so we can do the big things God made us to do. It says . . . (Turn the pages of your Bible to the Memory Verse Card.) 'Be strong and courageous. Do not be afraid. For the Lord your God goes with you,' Deuteronomy 31:6. (Close Bible and lay it down.)"

### KEY QUESTION

Who made you to do big things?

"Stand up super kids, and let's say that together with the motions. Just say what I say and do what I do."

**CHILDREN AND SGL:** "'Be strong and courageous (cross fists over chest). Do not be afraid (cross hands back and forth) . . . for the Lord your God (point up) goes with you,' (hands on hips) Deuteronomy 31:6." (Open hands like a book.)

(Repeat the verse with motions a few times.)

### BOTTOM LINE

God made me to do big things.

**SGL:** "That was SUPER! Now let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.) We go to a lot of places: church, school, the grocery store, the park, our grandparents' house, our bedroom. We go to cities and beaches, mountains and deserts. Sometimes we even fly in an airplane! And the good news is, God made us to do big things, anywhere! And because God made us to do big things anywhere, let's make a list of places we go and use it when we pray."

### BASIC TRUTH

God made me.

"When I say your name, tell me one place you go, and I will write it in our journal. Get ready and listen for your name! (Say each child's name and write down what they say. Remember to print the names so the children can



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## (JOURNAL AND PRAYER, CONTINUED)

*recognize their names and the letters.)*

"These are some cool places! Let's pray and thank God for making us to do big things in all of these places. Would anyone like to pray before I pray?"

*(Give each child who wants to pray the opportunity to do so.)*

## PRAYER

**SGL:** "Dear God, You are such a good, good God. You are so wise and powerful. There is no one more SUPER than You! Thank You for making us to do big things anywhere, like at *(read the list the children made.)* Help us listen to You and do what You say. You are the best, God, and we love You! In Jesus' name, amen."



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

### PROTECT THE SHEEP

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- Painter's tape
- Cotton balls
- Wooden spoons or pool noodles

#### WHAT YOU DO:

- Tape a square or rectangle on the floor.
- Sprinkle cotton balls all around the floor outside the square.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

### SAVE THE SHEEP

#### [TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

#### WHAT YOU NEED:

- "Lion Puppet" Activity Page
- "Sheep" Activity Page
- Cardstock
- Brown paper lunch bags—one per child
- Scissors
- Glue sticks
- Orange markers
- Permanent marker

#### WHAT YOU DO:

- Copy "Lion Puppet" on cardstock and cut out, one per child.
- Copy "Sheep" on cardstock and cut out, one per child.
- Write child's name on their bag.

### BIG THINGS ANYWHERE

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

#### WHAT YOU NEED:

- "Community Places" Activity Pages
- Cardstock
- Painter's tape
- Beanbags

#### WHAT YOU DO:

- Copy "Community Places" Activity Pages on cardstock, one per activity.
- Tape pictures to the floor.
- Place a strip of tape on the floor across from the pictures.

### JOURNAL AND PRAYER

#### [PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Deuteronomy 31:6, NIV.
- Journal
- Fun-shaped pen



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>